YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	NANDURBAR TALUKA VIDHAYAK SAMITI'S COLLEGE OF LAW INSTITUTE OF LEGAL EDUCATION AND RESEARCH NANDURBAR
• Name of the Head of the institution	DR N D CHAUDHARI
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02564222390
• Mobile No:	7588938958
• Registered e-mail ID (Principal)	ntvslaw@gmail.com
• Alternate Email ID	ntvslawndb@gmail.com
• Address	Near GTP College Nandurbar-425412(MS)
• City/Town	NANDURBAR
• State/UT	MAHARASHTRA
• Pin Code	425412
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED COLLEGE
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Kavayitri Bahinabai North Maharashtra University, Jalgaon**
• Name of the IQAC Co-ordinator/Director	**DR S S HASANI**
• Phone no. (IQAC)	**9422288083**
• Alternate phone No.(IQAC)	**8668677166**
• Mobile (IQAC)	**9422288083**
• IQAC e-mail address	**sunnyhasani20@gmail.com**
• Alternate e-mail address (IQAC)	**ntvslawndb@gmail.com**
3.Website address	https://ntvslawcollege.org
• Web-link of the AQAR: (Previous Academic Year):	https://ntvslawcollege.org/reports/AQAR/AQAR%202021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ntvslawcollege.org/academic/Academic%20Calender%20%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.72**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC	**01/04/2011**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
nil	**nil**	**nil**	**Nil**	**nil**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Nil**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.NAAC Bengaluru and NTVS COLLEGE OF LAW, INSTITUTE OF LEGAL EDUCATION & RESEARCH, NANDURBAR IQAC Jointly Organise Multidisciplinary Online National Seminar on Preparing AQAR(Annual Quality Assurance Report) 7th June 2022 10 am onwards. 2.NTVS College of Law Nandurbar IQAC Organised A Special Lecture on "Constitution : A Policy Document & Morality" 3.NTVS College of Law Nandurbar IQAC and Influx International Mumbai jointly organised A Workshop on Professional Communication Skills & Personality Development. 4.A Workshop on G20: Lifestyle for Environment Working Group was organised by IQAC of the college as a part of the G20 mission of the government of India. 5.NTVS College of Law, Nandurbar (MS)in collaboration with PATENT OFFICE,MUMBAI (Govt.of India) Organises A National Webinar on Copyrights: Legal Aspects & Analysis 20th June 2023, 10.30 am.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

12-01-2025 03:42:31

Plan of Action	Achievements/Outcomes
https://ntvslawcollege.org/achievement-gallery/NTVS%20Achievements_Gallery.pdf	https://ntvslawcollege.org/achievement-gallery/NTVS%20Achievements_Gallery.pdf

13.Whether the AQAR was placed before statutory body? — **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	02/02/2023

15.Multidisciplinary / interdisciplinary

We offer various degrees in our college. One of the major degree we offer is BALLB. In this regard, a student gets benefited of multidisciplinary degrees/streams while pursuing LLB. Also in diploma programmes we provide admission to students who are gradute of any discipline.

16.Academic bank of credits (ABC):

We have started registration of students in Academic bank of Credits policy through our university website. Also IQAC ccordinator is been appoinetd as a Nodal officer for the process of registration of students in Academic bank of Credits policy.

17.Skill development:

In Third and Final year LLB, a student faces Moot Trial through moot courts in Practical Training (Clinic paper) III subject, where he learns to develop mooting skills. Also they have Drafting, Pleading and Conveyancing subject (DPC) which is conducted by a practicising advocate and a student learns skill of Drafting, Pleading and Conveyancing.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per one of the goals of NEP 2020, education is to be promoted and disseminated in local language. On these lines, we provide online study material in Marathi language. Also we teach students in marathi language alongwith english.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum is designed in a such a way that from the First year of the LLB degree a student comes to know about the Professional ethics and Advocates Act through Practical Training (Clinic paper) I subject. While in Second year LLB, he comes to know about Alternate Dispute Resolution Systems and in particular about Lok Adalats through Practical Training (Clinic paper) II subject. While in Third and Final year LLB, a student faces Moot Trial through moot courts in Practical Training (Clinic paper) III subject. Hence, these three practical subjects are outcome based subjects where a law students get benefitted of these in student life and then implement these in his professional field. While when we talk about LLM, students have a Dissertation subject where a student undertakes a research work and submits his thesis to University where we can say that it provides an outcome in terms of a research and it thus becomes helpful resource to Government as a data. As best practices, we make compulsory to DLL students to undertake a filed work project, to LLM students we mandate them for dissertations and to Final year LLB students, we conduct there three Moot Trials throughout their final year.

20.Distance education/online education:

For the development and use of technological tools for teaching learning activities, the staff is compulsed to create online content and share with the students. For this, all the faculty members have created Google Classrooms and thereby have joined students of the college to these classrooms, where teaching content and material are been uploaded and shared.

Extended Profile

1.Programme

1.1   **05**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Institutional data in prescribed format	[View File]

1.2   **05**

Total Number of Courses offered by the institution in all programs
(without repeat count and include courses that are dropped)

File Description	Documents

2.Student

2.1   **623**

Total number of students during the year:

File Description	Documents
Institutional data in prescribed format	[View File](#)

2.2   **430**

Number of seats earmarked for reserved categories as per
GOI/State Government during the year:

File Description	Documents
Institutional data in prescribed format	[View File](#)

2.3   **155**

Number of outgoing / final year students during the year:

3.Academic

3.1   **14**

Number of full-time teachers during the year:

File Description	Documents
Institutional data in prescribed format	[View File](#)

3.2   **17**

Number of sanctioned posts for the year:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	05

File Description	Documents
Institutional data in prescribed format	View File

1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	05

File Description	Documents

2.Student

2.1 Total number of students during the year:	623

File Description	Documents
Institutional data in prescribed format	View File

2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	430

File Description	Documents
Institutional data in prescribed format	View File

2.3 Number of outgoing / final year students during the year:	155

3.Academic

3.1 Number of full-time teachers during the year:	14

File Description	Documents
Institutional data in prescribed format	View File

3.2 Number of sanctioned posts for the year:	17

File Description	Documents
Institutional data in prescribed format	No File Uploaded

4.Institution

4.1 Total number of classrooms and seminar halls	09
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	226902
4.3 Total number of computers on campus for academic purposes	15

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. Our faculty members have worked on the Board of Studies and their subcommittees, substantially contributed to the curriculum development. Academic calendar: • The college follows the Academic calendar issued by the University • Time- Table Committee: • The college constitutes the Time Table committee. • Teaching Plan and Teaching Diary: • Teaching plan is prepared by every faculty member at the beginning of academic year. • They record the conduct of teaching and practical in the diary. Social sites such as YOUTUBE, Whatsapp etc. are used for effective teaching. ICT based materials are uploaded on the college website. • Guest

lectures, Expert lectures and guidance by departmental Alumni are engaged. Feedback: • The college collects the feedback from the faculty, students, and alumni . • The collected feed back is analysed using different parameters and the performance of the students,faculty and institution is assessed. • The achievements of objectives of the syllabus are measured through students' performance in Internal tests, Group discussions, Presentations and University examinations.

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination , semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed in the Principal's office. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. For the implementation of Internal Assessment Process, Examination committee is formed at the college level which monitor overall internal assessment process Teacher: Every teacher is assigned the subjects to be taught during the academic year. The teacher plans the teaching and evaluation schedule of assigned subject. The type and schedule of internal evaluation

File Description	Documents
Upload Additional information	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

60

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
University approval for CBCS Programs	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered within the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Sensitivity: Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Free counseling services are provided through a Counseling Cell. Gender sensitization camps are organized in slums and rural areas of Agra district that include, women's rights, human rights, child rights, gender justice and gender equality. Compulsory core courses along with the wide range of community outreach programmes that include health and hygiene camps, hole-in-the-wall and village adoption, enable exposure to real life situations. College annually organizes seminars, conferences, guest lectures, exhibitions, street plays and literary activities that help in gender sensitization. 2. The curriculum has the following compulsory core courses in all UG programmes LLB, LLM,

BALLB specially focused on the development of human values and professional ethics Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society). Cocurricular Activities (for all-round development of personality) Environment Studies (for environment consciousness and its impact on everyday life)

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Average percentage of courses that include experiential learning through Moot Courts, seminar courses, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

25

1.3.2.1 - Number of courses that include experiential learning through project Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid training, advocate chamber and internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

4

File Description	Documents
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting.	**No File Uploaded**
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	**No File Uploaded**
Institutional data in prescribed format	View File

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

0

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,

0

File Description	Documents
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead.	**No File Uploaded**
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	**No File Uploaded**
Institutional data in prescribed format	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
• Five filled in forms of each category opted by the institution	**No File Uploaded**
Institutional data in prescribed format	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

70

2.1.1.1 - Number of students admitted during the year

623

File Description	Documents
Sanctioned student strength as approved by the University	**No File Uploaded**
Student admission list published	**No File Uploaded**
Enrollment Ratio (During the year) based on Data Template (upload the document)	View File

2.1.2 - Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

50

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

158

File Description	Documents
Number of SC, ST and OBC students admitted against the reserved seats	**No File Uploaded**
Any other relevant document	**No File Uploaded**
Data as per Data template	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation, interaction, continuous and periodic assessment are used as a measuring system to assess learning

levels of the students. Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the library and ascertains that the library collection of books cater to the needs of both slow and advanced learners. The library also ensures accessibility to computer facility and internet for the online material, extends its timings and provides atmosphere for conducive learning to both slow and advanced learners.The faculty facilitates students to publish their articles in renowned peer reviewed journals. Competent research scholars and those receiving Junior Research Scholarship are allotted classes for teaching.

File Description	Documents
Past link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
623	14

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stake holders, apart from boosting their confidence and encouraging independence.Since students vary in their ability to comprehend and absorb it is not possible to address the needs and expectations of individual students and expect a uniform learning outcome from them all in a teacher centric class. The teacher facilitates learning by allowing each individual student to comprehend at their personal level.by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace. Teachers make classes as interactive as possible and encourage innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google

Classroom, Industrial Visits, Field Work and Projects are some of the means utilize by the Departments to provide experiential and participative learning. Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills and hone style, apart from inculcating an interest in research activities. Seminars, which form the second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop oratory prowess.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute- ICT Tools: 1. Projectors3 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus. 3. Printers- They are installed at Labs. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Rooms- One seminar hall is equipped with all digital facilities. 7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom)

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

10

File Description	Documents
Circulars pertaining to assigning the mentors to mentees	**No File Uploaded**
Mentor diary and progress made	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student mentoring

10

File Description	Documents
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

80

File Description	Documents
Year-wise full time teachers and sanctioned posts during the year (Data Template)	**No File Uploaded**
Any additional information List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consider only highest degree for count)

60

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

04

File Description	Documents
Phd/LLD Degree certificates of the faculty	**No File Uploaded**
Any additional information	**No File Uploaded**
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Data Template)	View File

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

10

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
Teaching experience as certified by the head of the institution	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.4.4 - Measures taken by the institution for faculty retention

- The college ensures that the faculties of the college is motivated and have a comfortable environment. The college has a faculty common room and provided to the faculties for the comfort and privacy. - The college has provided computer to each faculty with printer and wifi facility to update them in their work. - The faculties are regularly encouraged to participate in workshops, seminars, symposiums, write papers. The college provides congenial environment and suitable infrastructure for them to achieve the same. - The college also ensures reimbursement of any fee to the faculties for participation in orientations, refresher courses, seminars, symposiums, etc. - Clean and hygienic environment by way of separate private table and lockers, separate washrooms (male/female) are provided to the faculty. - The college has a patsanstha (Co-operative Society) it become useful in case of any urgent and emergency requirement, the faculties can take loan from the Patsanstha.

File Description	Documents
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted

for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Assignments Submission, Field Visit / Field Work and Dissertation projects. Personal guidance is given to the poor performing the students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institute appoints a Senior Supervisor for smooth conduction of examinations of University. If students are facing any problems, they are solved by the institution Head appointed by the university. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program Outcome Programme outcomes, Programme Specific outcomes and course outcomes for all programme offered by the institution- Program Outcomes of all the programs are identified at the National Level by the Bar Council of India. The program outcomes and program specific outcomes are achieved through a curriculum that offers a number of courses. The prospectus of the college states the syllabus of every subject under each course offered at the college and the objectives of the course. It provides a general idea about the expectations of the college and about the outcome on the successful completion of the course. Our college offered various courses such as BALLB (Five year course), LLB

(Three year course) and LLM (Two year PG course). Following are some of the benefits of the programme on the completion. -Practice of Law in Bar Judicial Services Legal Process Outsourcing -As Legal Advisor In Law Firm Non-Governmental Organization As -Prosecutors As Law Clerk Government Services Legal officers in PSUs and Private Organizations

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year. The faculty provides home assignments to students, conducts internal tests, viva voce, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student. Some of the key indicators of measuring attainment are: 1.End Semester University Examination: Being a affiliated college of KBCNM University, the students of our college are required to take exams as per the semester and annual pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme. 2. Internal Assessment: The Internal Assessment constitutes 25% weightage of the total marks (100) in some subject. The students are given assignments which are designed in alignment with Programme Outcomes of the respective subject. 3. Practical Assessment/ External Assessment: It is evaluated by inviting external experts appointed by the university to evaluate each student by conducting Practical examinations, and taking Viva-Voce and evaluating the practical files. 4. Result Analysis: At the end of each semester, result analysis of each course is carried out

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Average pass percentage of Students during the year

75

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

155

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Provide link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://ntvslawcollege.org/reports/IQAC/SSS%202022-23.pdf

File Description	Documents
Upload any additional information	No File Uploaded
Upload database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects / endowments	**No File Uploaded**
List of endowments / projects with details of grants (Data Template)	**No File Uploaded**

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during the year (Data Template)	<u>View File</u>

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the year(Amount in lakhs)

0

File Description	Documents
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge by 1. Promoting Innovation: The College has created KIEDC Cell for promoting innovation & entrepreneurship activities. 2. Colloborated with ProBono Legal Incubation Organisation. 3. Research infrastructure: The College has a Research Advisory Committee (RAC) to motivate the faculty members to write research projects and guide Phd scholars and LLM dissertation students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends during the year

02

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars held during the year (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Percentage of teachers recognized as research guides

60

3.3.1.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.3.2 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name of journal and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

5

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The National Service Scheme Unit has played a tremendous role in this regard that various activities are conducted by the Law College Students includes the rallies, the door to door campaign, street plays on the topics including the health, the environment, Swacch Bharat Abhiyan, water saving children's nourishment, polio immunization awareness, blood donation, Covid -19 vaccination drive, road safety awareness programmes. The Student Welfare Department always tries to work for the holistic development of the students by arranging the seminars, workshops, cultural activities, virtual lecture series and the certificate courses to provide them extra knowledge while completing their law curriculum. Students also contribute for the Legal Aid & awareness amongst people especially in rural areas who are quite ignorant their rights.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards / recognitions /letters of appreciations/commendation for research,

legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution during the year

01

3.4.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/ Government and non-government bodies other clubs during the year

05

3.4.4 - Average percentage of students participating in extension activities at 3.4.3. above during the year

25

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

50

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	No File Uploaded
Institutional data in prescribed format	View File

3.5 - Collaboration

3.5.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

02

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Any additional information	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File

3.5.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/ corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**
institutional data in prescribed format	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, computer centre, class room teaching, events, meetings and conferences. (b) Support facilities include hostels, canteens, seminar halls, sports grounds etc. (c) Utilities include safe drinking water, restrooms and power back up.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute integrates sports and extra-curricular activities as

essential components. This is done not only for participation but also for assessment of students. It has adequate facilities for sports, games and cultural activities. 400 mt running track, indoor games hall, basket ball court etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

03

File Description	Documents
Upload any additional information	**No File Uploaded**
Geotagged photos of classrooms clearly displaying the ICT Facilities	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation during the year(INR in Lakhs)

2.0

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	**No File Uploaded**
Excluding salary during the year(Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An integrated library system (ILS), also known as a library management system (LMS). It is an enterprise resource planning system for a library, used to track items owned, orders made, bills paid, and patrons who have borrowed. An ILS usually is constituted of a relational database, software to interact with that database, and two graphical user interfaces (one for patrons, one for staff). Most ILSes separate software functions into discrete programs called modules, each of them integrated with a unified interface. Examples of modules might include:acquisitions (ordering, receiving, and invoicing materials) cataloging (classifying and indexing materials) circulation (lending materials to patrons and receiving them back) serials (tracking magazine, journals, and newspaper holdings) online public access catalog or OPAC (public user interface).

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the year(INR in Lakhs)

0.8

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

81863

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	**No File Uploaded**
Details of annual expenditure for purchase of books and journals during the year(Data Template as of 4.2.2)	<u>View File</u>

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login data for online access)

50

4.2.4.1 - Number of teachers and students using library per day over last one year

50

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. Overall in every year, our computer lab is upgraded. Recently, we have installed language lab software in our computer lab.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Student – Computer ratio during the academic year

41:1

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**
institutional data in prescribed format	<u>View File</u>

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)	• **<50 MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year(INR in Lakhs)

5

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The books and journals are maintained against disfiguring. Book binding is carried out on regular basis for damaged books to avoid further damage. Stock verification is done as a part of regular monitoring and control. Pest control is done on regular basis for maintaining books safe from termites. Library Committee has been constituted for co-ordination in respect of learning resources. Procurement of new books & renew of journals and recommendation for additional books. Updating and maintaining of all library records. Addressing issues and grievances of users Update and upgrade the library contents, periodically as per updates in curriculum Computers: The institute has an adequate number of computers with internet connections and utility softwares. Computer systems, and Servers are maintained by outsourced

technicians. IT infrastructure is maintained . Classrooms, Conference Hall: Classrooms and Conference hall are provided with enough seating capacity and LCD projectors. Cleanliness of class rooms and Conference hall is maintained on regular basis. Working condition of audio system, LCD projectors etc. is done on regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution, Government and non-government bodies, industries, individuals, philanthropists during the year

50

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

148

File Description	Documents
upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Average percentage of students benefited by scholarships and freeships provided by the Government during the year(Data Template)	View File

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use	3 of the above

of technology in legal process

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

100

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

100

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counselling during the year(Data Template)	[View File](#)

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Institutional data in prescribed format	View File

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

0

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Name of the student placed	**No File Uploaded**
Name of the employer	**No File Uploaded**
Institutional data in prescribed format	View File

5.2.2 - Percentage of Students enrolled with State Bar council

50

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed academic year)

50

File Description	Documents
Institutional data in prescribed format	View File

5.2.3 - Average percentage of students progressing to higher education during the year

20

5.2.3.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education (Data Template)	<u>View File</u>

5.2.4 - Average percentage of students qualifying in state/national/ international level examinations during the year(eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

2

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) during the year

18

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year(Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

01

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) during the year.

01

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level during the year (Data Template	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

LIST OF FUNCTIONAL COMMITTEES/CELLS Name of the committee/Cell Students representation 1 SC/ST Committee 2 Admission Committee 3 Alumni Cell 4 Antiragging Committee 5 OBC Committee 6 Cultural Committee

7 Discipline Committee 8 Examination Committee 9 Grievance Redressal Cell 10 IQAC 11 Library Committee 12 Sports Committee

13 Student Council 14 Minority Cell

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during the year

1

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised by

the institution in which students of the Institution participated during the year

04

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year(organised by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is not registered. But college has constituted Alumni Club through which Alumni of the college are invited to deliver lectures, conduct training programmes etc. Also college conducts Alumni club meeting once in a year.

File Description	Documents
Paste link for additional information	**Nil**
upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION: - "The first thing one must bear in mind is that one would spiritualize the practice of law by not making the one's profession subservient to the interest of one's purse, but to use one's profession for the service of one's country". MISSION "To empower tribal and rural students in legal education and to impart social and legal awareness and to create awakening of their rights and duties thus, making them savior of law and justice". The vision and mission of the institution is communicated through the prospectus, programmes etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College follows the policy of decentralization. The Governing Body delegates all the academic and non-academic decisions based on policy to the college Committee headed by the Principal. The college Committee formulates common working procedures and entrusts the implementation through various academic committees. The academic committees coordinators manages the day to day activities of the department and keeps a track of co-curricular and extra-curricular activities in the College.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college management gives liberal freedom and tractability to the Principal together to lead all the academic activities of the College. They regularly meet and take necessary steps to formulate and implement strategic plans of the institution. They invite suggestions from senior staff and to study the impulses of the institute in general and take steps for further improvements as far as they are within the capacity and recommend the management

for modifications. Strategy to strengthen collaborative research and consulting environment with industry and other institutes: - Encouraging the faculty for research publications. - Appreciating the research of students/ faculty. - Faculties are being motivated to undertake consultancy works. Strategy to inculcate social and ethical values: - Establishing NSS cell and organizing various social programs/ activities through this cell. - Establishing community and ethical value based cells and organizing awareness programs on various ethical issues through these cells.

Strategy to implement Green Initiatives in the Campus: - Installation of Solar Energy System

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Principal: The role of a principal is to provide strategic direction in the college. Principal looks into the standardization of curricula, assess teaching methods, monitor student progress and achievement, encourage parent involvement, revise policies and procedures, administer the budget, hire and evaluate staff and oversee facilities with the help of the senior faculty who are delegated with roles and responsibilities. Research Committee: The College has a research advisory to monitor and address matters related to research promotion and ethics. The college aims to support and promote research and research training within and outside the college. Library Committee: The main function of Library Committee is to act as a channel between the library and its users. It looks after general maintenance of the library in terms of reading material and infrastructure. Extra-Curricular Activities Committee: It involves in arranging events/programs for staff and students in coordination with Student coordinators. Students Grievance and Redressal Cell: The Grievance and Redressal Cell desires to promote and maintain a conducive and unprejudiced environment for its stakeholders. IQAC: The committee was formulated on the basis of the recommendations given by the National Assessment & Accreditation Council.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://ntvslawcollege.org/organogram/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management also extends financial assistance to the needy students for pursuing higher education in our institution as per the requirement. All the staff members are treated on par with each other in obtaining benefits from the institution. Sponsorships to attend and present papers in conferences in India. Faculty members are eligible for Earned Leave. Employee gets fees concession for their ward. Medical Leave & Maternity leave for eligible staff members. Internet and free Wi-Fi facilities are also available in campus for staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the year

80

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of the teachers provided with financial support to attend conferences, workshops etc., during the year(Data Template)	View File

6.3.3 - Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the year

02

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year

01

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

01

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the institution.	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development Programmes during the year(Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The teacher, as a person and teacher as performer, is also one of the mandatory assessment for his/her performance is appraised through his/her implementation of innovative methodologies in classroom lectures, seminars, tutorials, course delivery, question paper setting and evaluation, updating of materials etc. Besides, student feedback and pass percentage of the course are also considered. The performance of the faculty is evaluated based on professional contribution to academics, contribution to short term training courses, performing invigilation duties, contribution to College administrative bodies such as college academic council, R&D council, planning and development committee, NAAC, BOS, etc. Financial support to the faculty is rendered with the motive to enhance or upgrade their knowledge through their participation in conferences, workshops, publications in journals, book publication, consultancy, research supervision, awards, honors, fellowships etc. The above set performance appraisal report is filled by employee in a given prescribed proforma which includes all the above set related to points and sub points. At the end of the year, confidential reports are filled up the Principal of all the teaching staff members on the basis of self appraisal filled up by the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The institute has the budgetary control system to monitor the effective and efficient use of financial resources. Many reforms were brought in the financial administration of the institution. Financial committee headed by the principal and representations of the management, teaching staff and administrative staff will be sought budgetary requirements from various departments and cells. At the beginning of the academic year the annual budgets are prepared, reviewed and approved by the finance committee. The finance committee has fixed the limits of total recurring and non-recurring expenditures based on the income and resources of the institution. The institute regularly follows internal and external financial audit system. The institutional accounts are audited regularly by both internal and statutory audits. Qualified internal auditors have been permanently appointed and a team of staff under them verify all vouchers of the transactions that are carried out in each financial year. The external auditing is done by a Chartered Accountant, specially designated for this purpose. External audit is also carried out on an elaborate way on quarterly basis

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year(INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year(Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Accounts office. Institute has designed some specific rules for the fund usage. Mobilization of Funds, the student Tuition fee is the major source of income for the institute. The management provides need-based loans to individual colleges. Various government and nongovernment agencies sponsor events like seminars and workshops. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget. Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a part of Best Practices, college IQAC organised its 1st Online Law Lecture Series for students. In this series 12 Law Faculties from various Universities, Colleges and Institutes delivered lectures on various Law topics like RTI, Cyber Law, Consumer protection etc. Nearly 200 students participated in this event. First time in history of Nandurbar District a A Short Term Course on Knowing the Basic Laws and Recent Advances in Humanities was organized by UGC HRDC DAVV, Indore and NTVS Law College Nandurbar in joint collaboration in online mode using Zoom platform. The Short Term Course had around 80 teacher educators as participants from different colleges and universities of India. It was a pan India group having representation from almost all the states of the country.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer, winter and midterm vacations, examination schedule and declaration of results are notified in the Academic Calendar. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored by the Principal. The Discipline Committee members make random visits to ensure smooth functioning of classes. Academic Committees are regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations. The major initiatives taken over the last five years include the following: Online Lecture Series. Short Term Course. DPC Workshop. Language Lab. Online Classes. Online Content (Google Classrooms etc.). Automation of Admission Processes - Provision for online fee payment • Automation of Examination Processes • MoUs with prestigious Institutes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution(Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

College NSS unit is started to encourage the girl students and the unit is successfully conducting various activities to create awareness amongst the people regarding gender equality. Many workshops, guest lectures are conducted every year related to the topic of empowerment of women, gender equality, Self protection of women, Digital Stree Shakti etc. The college ensures equal representation of girls students in student council and all other student bodies. The college provides for maternity leave and benefits to its women staff. A Common room in an institute where students go to relax. Even separate room for female students. The Institute is having facility of CCTV cameras around the campus and

classrooms. The internal complaints committee is established for redressal of sexual harassment complaint. The college provides for maternity leave and benefits to its women staff. Action Plan- Our college is having various committees and cells regarding gender sensitization. Any complaint if received are forwarded to the concern committee or cell who will look after the grievances and after enquiring suggest the immediate measure to be taken by principal or the management.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 4 of the Above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management- College has ensured to keep minimum one dry and one wet dustbin in every office, classroom, moot court hall, seminar hall, library, stair case, language lab, computer lab, porch, precincts, garden and other places. The classrooms are cleaned on everyday basis and waste material is deposited in the

dustbin. The waste is collected from time to time and is sent to municipal corporation bins. Liquid waste management- The liquid waste released from the college reaches the sewage. The college has proper drainage system for disposing off the waste water. The college does not release or produce any hazardous waste material which can cause harm to health and safety of humans or animals or to the environment as a whole. The college abides by the mission of "Swachh Bharat Abhiyan" and ensures cleanliness, hygiene and safe environment in its campus. E-Waste Management: Electronic goods are put to optimum use; the minor repairs are done by the Laboratory assistants but the major repairs are handled by the Technical Assistant and are reused. The equipment which cannot be refurbished is disassembled and segregated to send to recyclable units. Waste Recycling & Reuse System: The NSS volunteers and students working under 'Earn & Learn' scheme are also committed to Waste Recycling & Reuse System.

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 or 4 of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in prescribed format	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	B. Any 3 of the above

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**
institutional data in prescribed format	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**
institutional data in prescribed format	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

We believe in unity in diversity that's why our students respect the different religion, language and culture. We feel the college is our second home and all faculties like a family member. We greet and wish each other at different festivals and invite them to have a feast to get introduced with ones culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in India is unique. Being a large country with large population. India presents endless varieties of physical features and cultural patterns. It is the land of many languages it is only in India people professes all the major religions of the world. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**Nil**
Any other relevant information.	**Nil**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. Guest lectures and workshops are arranged by eminent personalities to deliver lectures on ethics, values, duties, and responsibilities and on saving the environment. Ethical Values, rights, duties, and responsibilities of citizens are some of the topics that are enlisted in Elocution, debates, and class presentation

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

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File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	**No File Uploaded**
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In pursuit of an all-inclusive education efforts are taken to make a conscious contribution to the social, cultural, ethical values in the students. College has celebrated and organized the following activities every year: 1. Azaadi Ka Amrut Mahotsav - Har Ghar Tirangaa 2. World Indigenous Day 3. Human Rights Day 4. Consumer Day 5. Women's Day 6. Environment Day 7. Advocate's Day 8. Independence Day

9. Constitution Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events during the year	**Nil**
Geotagged photographs of some of the events	**Nil**
Any other relevant information	**Nil**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) As a part of Best Practices, college IQAC organised its 1st Online Law Lecture Series for law students from 2nd Nov to 7th Nov

2020 . In this series 12 Law Faculties from various Universities, Colleges and Institutes delivered lectures on various Law topics like RTI, Cyber Law, Consumer protection etc. Nearly 200 students participated in this event. 2) First time in history of Nandurbar District a A Short Term Course on Knowing the Basic Laws and Recent Advances in Humanities was organized by UGC HRDC DAVV, Indore and NTVS Law College Nandurbar in joint collaboration in online mode using Zoom platform. The Short Term Course had around 80 teacher educators as participants from different colleges and universities of India. It was a pan India group having representation from almost all the states of the country.

File Description	Documents
Best practices in the Institutional web site	https://ntvslawcollege.org/reports/IQAC/Best%20Practices%20As%20Per%20Format.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is playing a vital role in creating the legal awareness among the tribal and non-tribal. The college has been also offering free legal services to the poor and needy through its Free Legal Aid Service Cell. Considering the importance of computer education, the institution has made computer facility in the institution. Apart from the regular academic services, the Nandurbar Taluka Vidhayak Samiti has arranged several social campaigns and activities like Covid Vaccination camp, awareness, eradication of superstition, Tree plantation programmes, voting right awareness, free medical aid camp etc. The distinctive characteristics of our institution are very well reflected in our mission statement. As stated above our mission is empowering tribal and rural students in legal education and thereby making them savior of law and justice. It's the tradition of our College to cater to the needs of the society by providing legal education to the people residing in Nandurbar district. The tradition of college which started since 1999 is still being continued with the future planning to start new course such as LL.M etc. The founders of our Institution fought and won the battle for the right of the tribal and rural people to have legal education and to become a part of the legal profession.

File Description	Documents
Appropriate web in the Institutional website	Nil
Any other relevant information	Nil